

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Average

Number of districts with students like ours: 12.

The absolute ratings for those districts ranged from below average to average. For improvement ratings, the range was from unsatisfactory to good.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

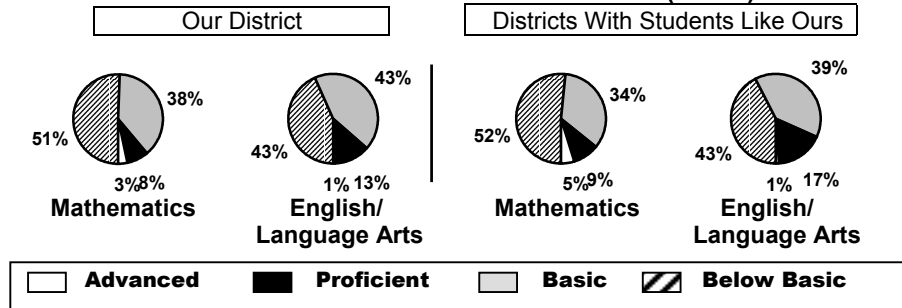
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	82.1%	0.9%	56.6%	49.4%
Students with disabilities other than Speech	22.2%	0.0%	29.2%	16.8%
Students without disabilities	44.3%	1.0%	60.7%	53.6%
Gender				
Male	40.8%	0.0%	51.4%	48.2%
Female	44.6%	1.5%	65.6%	51.6%
Ethnic Group				
African-American	35.0%	1.1%	52.4%	45.4%
Hispanic	0.0%	0.0%	N/A	N/A
White	88.9%	0.0%	69.5%	60.4%
Other	N/A	0.0%	N/A	N/A
Lunch Status				
Free/ Reduced-Price Lunch	35.8%	0.0%	54.9%	47.7%
Pay for Lunch	57.1%	4.2%	69.8%	59.5%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	35.3%	34.8%	56.3%
Passed 2 subtests	27.3%	31.0%	14.8%
Passed 1 subtest	22.0%	20.9%	20.4%
Passed no subtest	15.3%	13.3%	8.5%
Districts with students like ours			
Passed all 3 subtests	47.3%	49.5%	54.6%
Passed 2 subtests	23.2%	21.9%	19.5%
Passed 1 subtest	16.1%	16.6%	14.4%
Passed no subtest	13.3%	12.0%	11.5%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	0.9%	50.5%	0.9%
Districts Like Ours	7.9%	40.8%	8.0%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	403	383	406	370	809	753	16.5	13.4	17.6	15.4	17.2	15.5	16.7	15.9	17.2	15.2
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$7,504	N/A	\$6,718	\$6,464
• Prime instructional time	86.5%	Down from 87.1%	88.3%	89.4%
• Student-teacher ratio	17.4 to 1	N/A	19.5 to 1	20.2 to 1
• Vacancies for more than nine weeks	0.6%	N/A	1.1%	0.6%
STUDENTS (n=2,453)				
• Advanced placement/ int'l baccalaureate program exam success ratio	N/A	N/A	17.4%	43.8%
• Attendance Rate	94.2%	Down from 94.8%	95.6%	95.7%
• Taking PACT (ELA) off grade level	6.1%	N/A	6.4%	5.8%
• Taking PACT (Math) off grade level	4.8%	N/A	5.3%	4.5%
• Retention rate	7.3%	Up from 5.6%	7.4%	6.0%
TEACHERS (n=178)				
• Professional development days per teacher	7.5 Days	Down from 8.8	8.2 Days	7.8 Days
• Attendance rate	93.8%	Down from 94.3%	94.2%	95.2%
• Advanced Degrees	42.7%	Down from 44.7%	42.6%	44.4%
• Continuing contracts	82.6%	Up from 80.9%	81.9%	81.4%
• Out-of-field permits	6.7%	Up from 0%	2.8%	2.2%
• Teachers returning from the previous year	89%	Down from 90.6%	87.4%	89.5%
• Average salary	\$37,700	Up 2.5%	\$35,563	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	4%	Up from 1.2%	3.2%	2.9%
• Percentage spent on teacher salaries	47.9%	N/A	47.5%	50.9%
• Superintendent's years in the district	0.5	N/A	2	3.5
• Parent conferences	67.1%	N/A	84.1%	81.0%
• Opportunities in the arts	Good	N/A	Good	Excellent
• Number of schools	4	No change	6	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	3.6%	N/A	3.4%	6.5%
• Attendance rate of district office staff	98%	Up from 95.3%	97.8%	97.5%
• Average administrative salary	\$63,617	Up 4.8%	\$62,376	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	45	N/A	94	100
• Percent eligible for state gifted and talented programs	6.7%	Down from 7.4%	6.7%	10.5%
• Percentage with disabilities other than speech	8.9%	Up from 6.8%	10.4%	10.5%

Dorchester 4 School District
500 Ridge Street
St. George, SC 29477

Grades K-12

Enrollment: 2,453 Students

Superintendent Dr. Mary M. Rice-Crenshaw 843-563-4535

Board Chair James L. Hodges 843-563-3034

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

Dorchester Four is in the midst of a resurgence in its effort to improve the total educational system as it relates to home, school and community. At the heart of this effort is improving student academic performance in all areas. We are greatly encouraged by the growing community involvement and look forward to meeting and exceeding all state mandated standards for education.

While we move forward, we reflect on the academic strides made by our schools during the 2000-2001 school year. The data below reflects improvements at each one of our schools.

73.1% of tenth graders met standard on the reading exit exam
54.2% of tenth graders met standard on the math exit exam
63.6% of tenth graders met standard on the writing exit exam
Grades 3, 5, 6 and 7 showed significant improvements on the Math and Language Arts PACT
Grade 8 showed improvement on the Math PACT

Our commitment to provide the best learning opportunities for all of our children is reflected in the following activities that took place during this school year.

Curriculum Summer Academy to align school curriculum to PACT standards
Diversified Staff Development to improve teaching strategies
Promoted National Board Certification to attract and retain the best teachers
Implementation of Communities in School Grant to provide after-school tutorials and summer enrichment programs
Student Recognition Programs to promote and recognize excellence

We are proud of our accomplishments in Dorchester School District Four and look forward to continued progress.

Dr. Mary M. Rice-Crenshaw, Superintendent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myscschools.com